

# @Egan Newsletter Convocation 2024 Edition

## Information Literacy at UAS

By Kaia Henrickson

In today's world, students (and faculty) are faced with overwhelming access to information, and it can be difficult to wade through what's out there to find credible information to meet research needs. That is where the skill of information literacy comes in. An information literate student will know where to seek information based on their needs, how to develop a strategic source, how to evaluate sources for credibility, and how to give proper attribution to content creators.

At Egan Library, librarians support students' information literacy in a variety of ways:

### Liaison Librarians

Each department has a liaison librarian to support students' and faculty's research needs. This can happen in multiple ways including:

- In-class and live virtual workshops presented by librarians
- Video support for specific skills or research on a specific subject
- Library research guide creation to support a class or subject area
- Collaboration with librarians to develop assignments and assessments
- Individual research consultations for students and faculty

### Liaison Areas:

<b>Humanities and Social Sciences Liaison – Kaia Henrickson</b>	
907-796-6515	kbhenrickson@alaska.edu
<b>Natural Sciences and Career Education Liaison – Jonas Lamb</b>	
907-796-6440	j.lamb@alaska.edu
<b>School of Education, Department of Business &amp; Public Administration Liaison – Jennifer Ward</b>	
907-796-6285	jdbrown@alaska.edu

### Reference Service:

Students can get immediate help with their research from a reference librarian during the Egan Library's open hours. We offer options for in-person and remote students, including:

- In person help at the library's reference desk
- Online help through our real-time chat service. (Click on the orange button on our website.) This connects students with the librarian working at the reference desk.



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- Email and phone service
- Research consultation appointments

### Credit Bearing Course - LS 101: Introduction to Academic Library Research

Students can take LS 101 and gain an introduction to the research process and information literacy skills including: strategies, tools, and techniques for locating, evaluating, and ethically using information from library collections, databases, and the internet. Students will also explore current issues in information literacy, such as mis/disinformation and algorithmic bias.

There are two sections offered this fall - one asynchronous online section, and one hybrid face-to-face / synchronous online section. The hybrid course will be held on Tuesdays from 12-1:30pm.

This course provides a great foundation in information literacy for new students. Upper level students can also use their research for LS 101 to support long-term projects in their other courses.

### Ink Printing Update

Late breaking news, the library was informed on August 11 that Ink Labs, who have been providing our cloud-based managed printing for many years, will be closing down soon. The Ink Kiosks will operate until August 31, and librarians are working on a solution to round out the Fall semester. At this time it is unclear whether users will get any of their funds on deposit back, and we therefore recommend if you have funds on your account that you use them before August 31.

### Writing Center

By Jessy Goodman

Professors and Writing Center staff notice a sharp increase in student use of the WC when they have a chance to see our space and/or meet the tutors early in the semester. This demystifies the process of seeking help and shows students that we are warm, welcoming, and definitely not intimidating!

Beginning the first day of fall classes and continuing all semester, we encourage you to arrange a visit to the Writing Center (Egan 105, on the ground floor of the library). Students feel much more comfortable using our services once they've visited in a low-pressure context.

Additionally, Writing Specialist Jessy Goodman is available to visit your classroom and speak to your students about what the WC does and how we can help them achieve their goals – no matter the type of course! We help students in the sciences, humanities, and everything in between. Please email <mailto:jrgoodman2@alaska.edu> to set up a time. We can also visit your class virtually if you meet online, or we would love to send you a "virtual visit" to share in asynchronous courses. Thank you for your dedication to your students and helping them access resources like the WC that contribute to their ongoing success!



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### Expanding Education Options for Alaska's Library Workforce

By Jen Ward

The Egan Library faculty secured funding for "Expanding Education Options for Alaska's Library Workforce." In this two-year planning project, our team will identify the training gaps and needs of the library workforce across the state of Alaska.

Our activities will include an environmental scan of library job duties in advertisements, outreach to library workers, review of existing curriculum, and identification of common issues for paraprofessionals serving their communities in rural and small libraries across the state.

In response to our scan we will develop coursework towards a microcredential for paraprofessional library staff in Alaska. We will also present and publish our process to support professionals in other states with a plan to design place-based microcredentials for library workers.



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### Collections Update

By David Cox

Egan Library had one-time collections funds last year, and invested in many ebooks supportive of our curriculum, including many in Education, Communication, Marine Science, Indigenous Studies. Additionally, our partners at UAA and UAF have shared some new resources with us:

- ScienceDirect science and social science ebooks. We will now have a five-year rolling collection of ebooks on a number of topics, timely and relevant across much of the curriculum.
- IET resources on engineering and technology. These include materials on health information systems, construction, and more.

And remember if you have purchase requests, you can reach out to your liaison, or to Technical Services Librarian [David Cox](#), or use our [purchase request form](#).



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## CELT Update

By Ramona Broussard

CELT has [web-based resources available](#) to help faculty, along with ongoing workshops and one-on-one support. Check out our Knowledge Base for tutorials and resources materials, including Blackboard help, course design tips, and information about Ed Tech at UAS. [Email or call us with questions!](#)

### Spotlighted workshops and learning communities

- CELT has upcoming workshops on how to get started with the new Blackboard interface, engaging students with hands-on projects, hybrid teaching tips, regular video screenings on culturally responsive teaching, and more! To find out about our events, link to the CELT Google Calendar from [the CELT homepage](#).
- This fall we are launching two self-paced Blackboard courses. Join [Designing Accessible Courses at UAS](#), or [learn about Blackboard's New Interface](#).
- We also have a Professional Learning Community that will meet throughout the semester. Keep an eye on your email for information on how to join.
  - Decolonizing Our Spaces: a group for all UAS staff, faculty, and administrators who have decided to commit to actively transforming our institution into a more equitable and inclusive space.

### Meet the team



- John Ingman has been at UAS since 2016. John comes to UAS after earning a Masters Degree in Instructional Design from Quinnipiac University. He has a BS in Music from the University of Oregon, and went on to work in High Tech Manufacturing and Managing inventory for Fortune 500 companies, while also performing music with small groups and Orchestras. John enjoys working with Multimedia, and works closely with Disability Services on items such as closed captioning and accessibility.



- Kimberly Matsuura has been at UAS since 2003. She was with the Ketchikan Campus for 20 years. She is currently an Instructional Designer for the Juneau campus. She was previously the Ketchikan campus Test Center Supervisor, Computer Lab Manager and Instructional Designer. She served as a co-chair for the UAS Regional TLTR for 10 years as well as many other committees throughout the years. Kimberly has her Associate of Arts from Seattle Central Community College. Bachelor of Science in Business Management from University of Alabama Birmingham.



- Nicholas Utterback has been with UAS Ketchikan since May, 2023. He started as a Testing Center Specialist and quickly transitioned into the role of Instructional Designer. On top of providing UAS Faculty with course design recommendations and technical troubleshooting, he also manages the computer lab and testing center on the Ketchikan campus. Nick has a B.S. in Applied Mathematics from San Francisco State University and is a 2024 Co-Chair of UA's Instructional Designers Alliance.



- Ramona Broussard began at UAS in May, 2023. She brings over 10 years of experience in education to the team. Ramona has worked as a librarian, digital archivist and museum assistant, reading teacher, and in higher ed as an information and interaction design instructor. With a Master's degree in Information Studies, Ramona specializes in designing engaging, student-centered courses. Ramona is currently learning more about evidence-based innovation of grading and assessment for adult learners.

Ask us about: Course design, educational technology tools at UAS, online and hybrid teaching, integrating multimedia, strategies for improving student engagement and retention, and enhancing student experiences in face-to-face and online learning environments.



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## One Campus, One Book

By Jonas Lamb



The One Campus, One Book selection for next academic year is, [Pollution is Colonialism by Max Liboiron](#). The book will serve as an entry point for discussions about challenging and changing science, plastics pollution, anticolonial practices, Indigenous methodologies and inclusive practices. "To read Liboiron is to constantly be surprised, reeducated, alarmed, and moved to practice anticolonial methodologies and interrogate everything we know.... Liboiron has written a text for the ages." — Kerri Arsenault, Orion.

In *Pollution Is Colonialism* Max Liboiron presents a framework for understanding scientific research methods as practices that can align with or against colonialism. They point out that even when researchers are working toward benevolent goals, environmental science and activism are often premised on a colonial worldview and access to land. Focusing on plastic pollution, the book models an anticolonial scientific practice aligned with Indigenous, particularly Métis, concepts of land, ethics, and relations. Faculty are encouraged to incorporate readings from the selection into your courses.

Complimentary student copies will be provided for New Student Orientation attendees through funding support from UAS First-Year Experience and UAS One Campus One Book. [Unlimited ebook access](#) is available for UAS students, staff and faculty via JSTOR (login required). A limited number of faculty copies are available at the Egan Library circulation desk or by contacting Jonas Lamb.